According to Former School Students’ Viewpoints, What Aspects Turn a Bad Teacher into a Good Teacher?

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ABSTRACT In this paper, it has been attempted to depict the teacher profile students most prefer, based on their views of teachers whom they have met throughout their educational life and consider them in their minds as being good and bad teachers. Data for the study, which has been designed within the survey model, has been compiled through view forms from 30 teacher candidates currently enrolled at Mugla Sitki Kocman University’s Faculty of Education, Guidance and Psychological Counseling program. According to the findings attained from the study, students are more affected by their teachers’ social behaviors in comparison to their instructional behaviors. Students prefer teachers who value them, establish effective communication with them, who are interested in their problems and have an equalitarian and democratic attitude, as well as teachers who use methods and techniques which are appropriate for their educational level and can increase their motivation, who love their jobs, carry out their duties in an enjoyable and principled manner and have a command of their areas.